

COIN: Commonsense INference in Natural Language Processing
Workshop to be held in conjunction with EMNLP-IJCNLP in Hong Kong
November 3, 2019

Learning to Reason: from Question Answering to Problem Solving

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Presented Remotely

History of AI

Solution Finder

Find answers for:
What values of ?WED are there is incapable of being used during on ?WED?

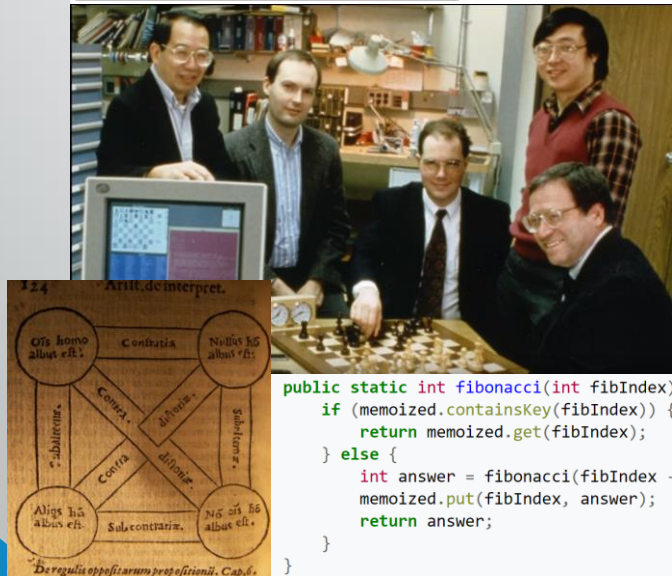
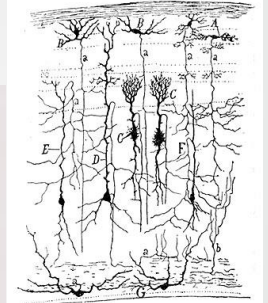
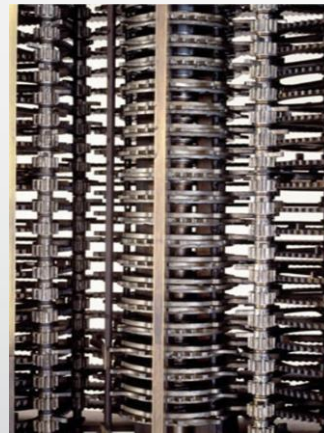
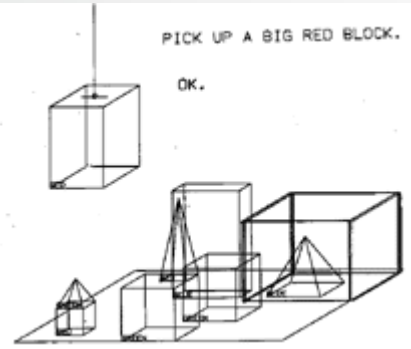
This query was understood by Cy [?] What values of *THE-THING* involving a day of [Done]

Solution:
the thing
Monday

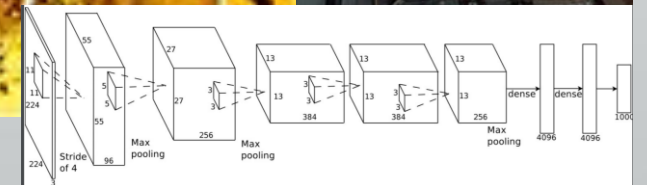
Reasons for this solution:
1. [?] "Monday" is a day of the week. [?]
[?] Hugo's Segway is incapable of being used during commuting involving Hugo Jedermann on Mondays.
[?] For every *SITTYPE* and *TYPE*, if *TYPE* cannot play the role of some #BinaryRolePredicate in *SITTYPE*, then #behaviorIncappable holds of every instance of *TYPE*, *SITTYPE*, and the #BinaryRolePredicate.
[?] Hugo Jedermann picking up Janis Jedermann in Hill Elementary School every Monday.
[?] Every picking up Janis Jedermann whose locations include Hill Elementary School is a subevent of inbound leg of commuting involving Hugo Jedermann.
[?] Single-passenger vehicles cannot play the role of transporter in picking up Janis Jedermann whose locations include Hill Elementary School.
[?] Every inbound leg of commuting involving Hugo Jedermann is a subevent of some commuting involving him.
[?] Hugo Jedermann commuting involving him every Monday.
[?] For every *PART-TYPE* and *WHOLE-TYPE*, if every *PART-TYPE* is a subevent of some *WHOLE-TYPE*, then every *PART-TYPE* is a subevent of a *WHOLE-TYPE*.

Why?
[Show R]
[Show R]
[Show R]

Back to Results



```
public static int fibonacci(int fibIndex) {
    if (memoized.containsKey(fibIndex)) {
        return memoized.get(fibIndex);
    } else {
        int answer = fibonacci(fibIndex - 1) + fibonacci(fibIndex - 2);
        memoized.put(fibIndex, answer);
        return answer;
    }
}
```



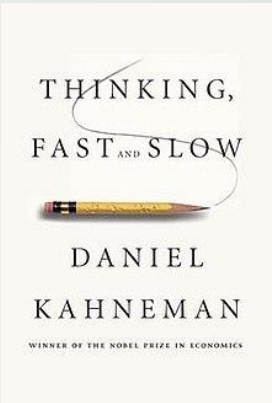
Two Kinds of Processing

System 1: skill.

- Fast,
 - Frequent,
 - Automatic,
 - Unconscious,
 - Stereotyped
 - Invariant,
 - Emotional
-
- Mammals, Birds, Fish, Insects, Reptiles

System 2: reason.

- Slow
 - Infrequent,
 - Deliberate,
 - Conscious,
 - Compositional,
 - Flexible
 - Rational
-
- Mostly Humans, apes, cetaceans, octopuses, parrots





Two Kinds of Learning

Skills.

- Training
- Require many examples
- Transfer is limited
- Performed

Knowledge

- Instruction
- Can be acquired by reading, listening, watching, looking
- Can be reused widely
- Reasoned with

Classification



Generative

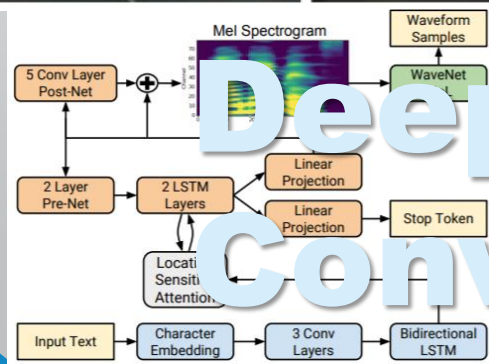


SKILLS


Reinforcement

Learning

Deep and Convolutional








But what happened to knowledge
and reasoning?

&

How can we combine them with
skills and learning?

"This falls significantly short of human-problem solving, including question-answering: it does not recursively decompose problems for solution, it does not follow that decomposition to assemble answers, and it does not store and apply salient background knowledge for decomposition, partial solution, or answer composition."



What does that mean for progress towards
broader and general AI?

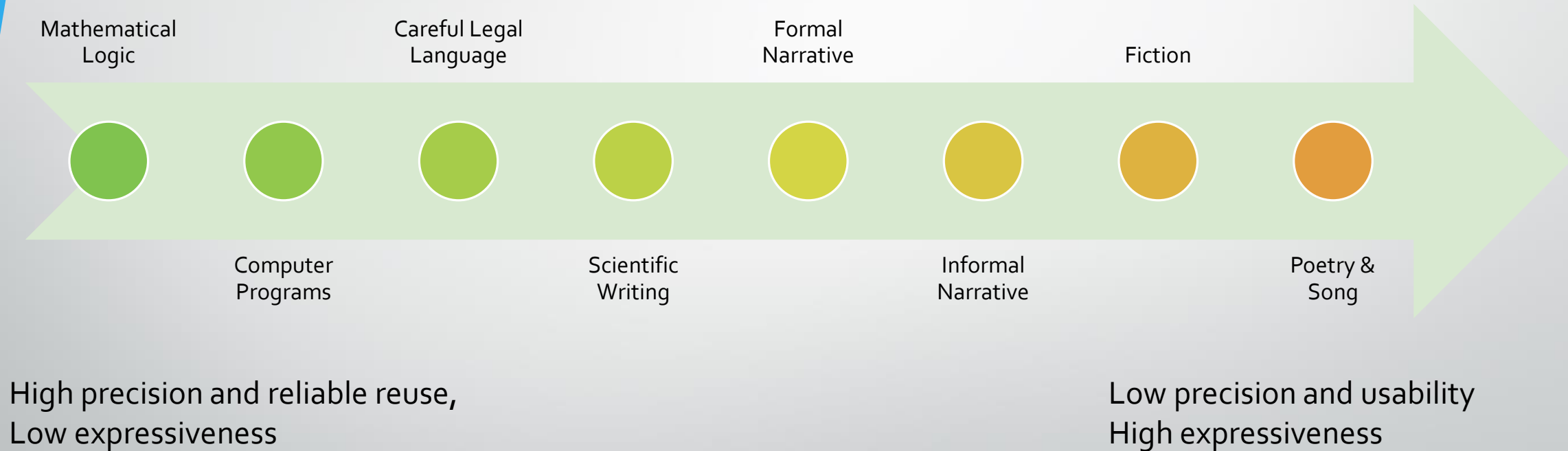


Symbolic AI

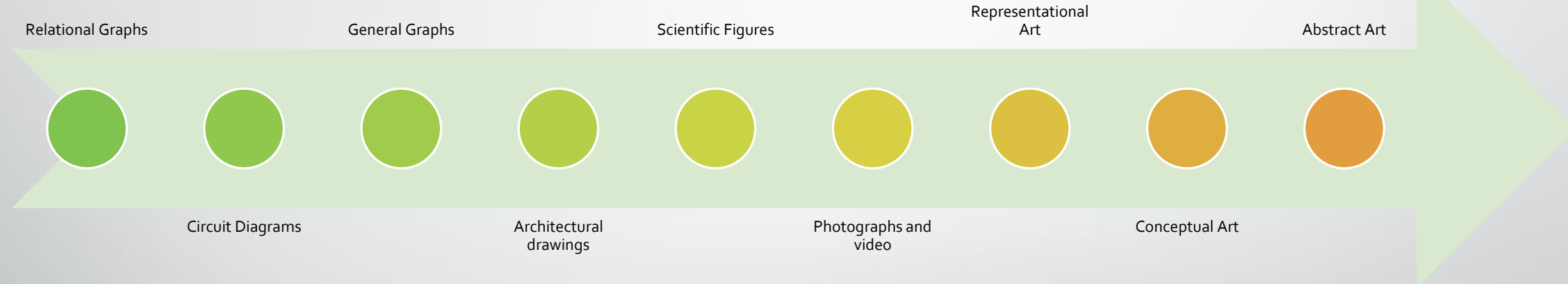
Applying knowledge that is stored in a use-agnostic form to solve new problems

One way to think about knowledge, from a machine-learning point-of-view, is stored inductive bias: it reduces the amount of new data required to learn an applicable solution method

Types of Symbolic Knowledge (Text Like)



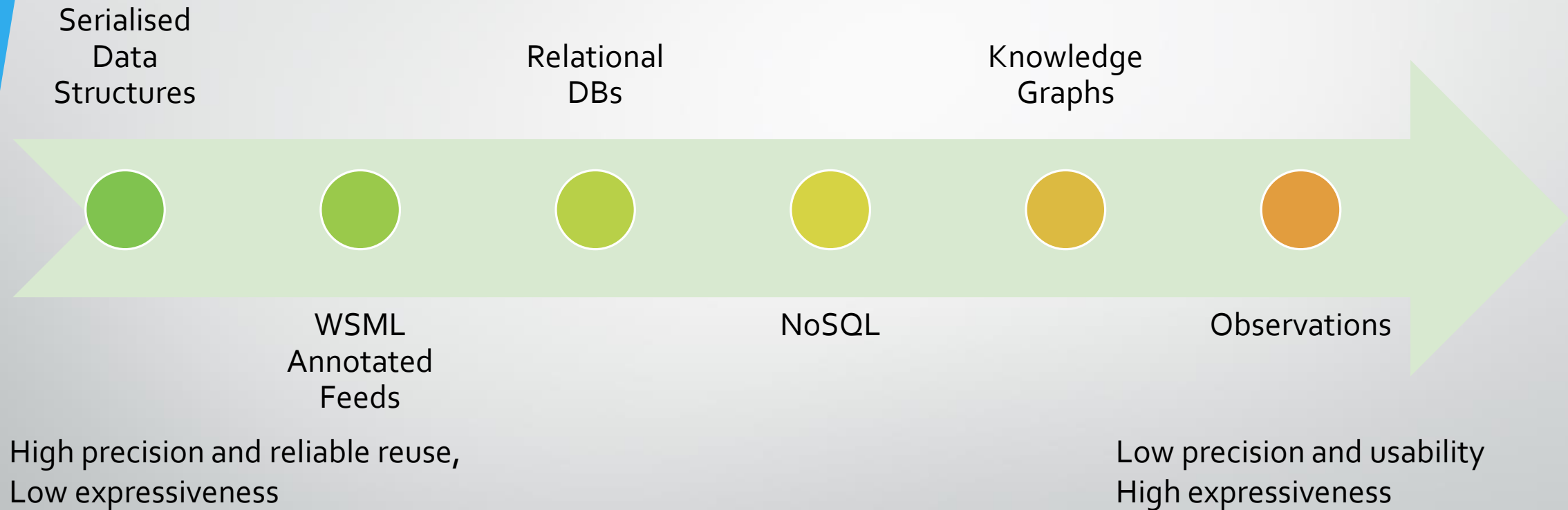
Types of Symbolic Knowledge (picture-like)



High precision and reliable reuse,
Low expressiveness

Low precision and usability
High expressiveness

Types of Symbolic Knowledge (data-like)



Fundamental Operation of Reasoning (recursive and exploratory)

- Interpret problem to be solved
- Transform it into a set of simpler problems, using knowledge
- Solve the simpler problems (by knowing the answer, applying a skill, or breaking them down)
- Use the solutions of the simple problems to assemble the solution to the larger problem

What does reasoning look like to a computer

Solution Finder

Find answers for:
What values of ?WED are there
is incapable of being used during
on ?WED?

This query was understood by Cy
[+] What values of *THE-THING*
Segway
involving
a day of
[Done]

Solution:
the thing
Monday

Reasons for this solution:
1.

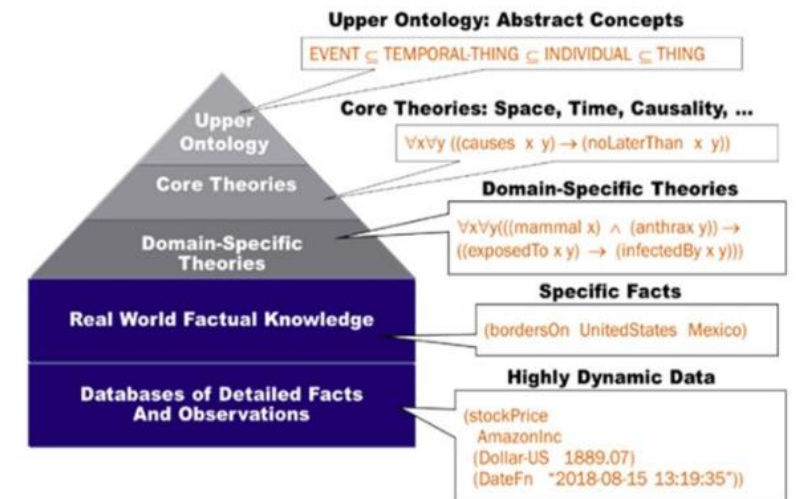
- [+] "Monday" is a day of the week.
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- [+] Single-passenger vehicles cannot play the role of transporter in picking up Janis Jedermann whose locations include Hill Elementary School.
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- [+] For every *PART-TYPE* and *WHOLE-TYPE*, if every *PART-TYPE* is a subevent of some *WHOLE-TYPE*, then every *PART-TYPE* is a subevent of a *WHOLE-TYPE*.

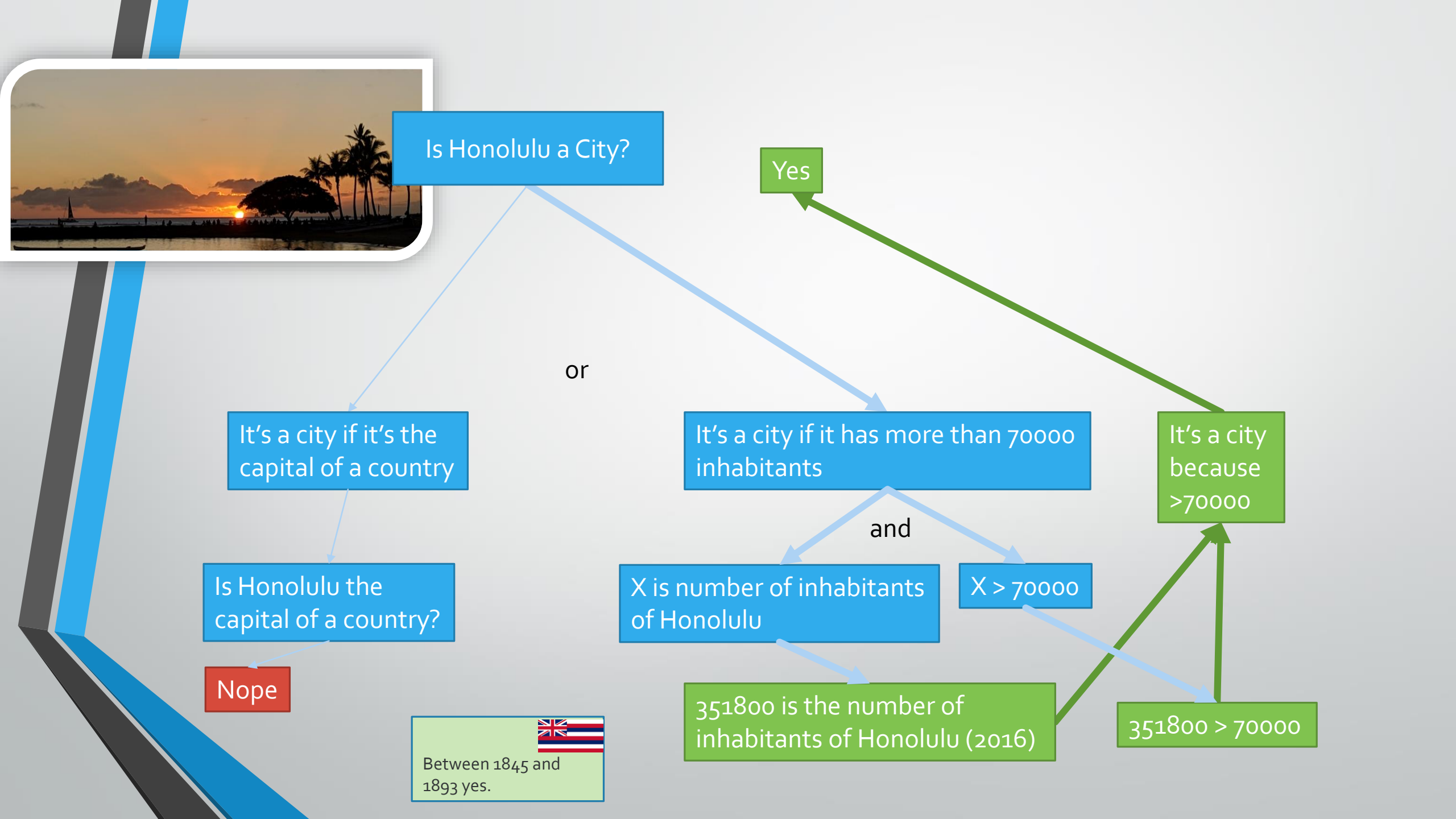
Why?
[Show R
[Show R
[Show R

Back to Results

What days of the week
can't Hugo Jederman use *his Segway*
to commute on.

(read Lime Scooter)






Kind of trivial in pseudo logic, BUT

- Hundreds of thousands of millions of facts or problem transformation methods might apply at each step [intractable]
- Much as computers might like it, humans have not converted most facts and problem solving methods into mathematical logic (or computer programs) [impractical]

What might we do?

- Pretend reasoning is a game, and apply reinforcement learning to it
- Pretend logic is a natural language, and translate into it
- Learn to reason directly with text, as we did (kind of) in the example
- Learn to modify text so it's more like logic
- Work on problems that *are* already in logic (Mizar & HOLStep mathematical formalisation, WikiData, parts of systems biology, e.g. OBO)



Question Answering as a Proxy for NLU and Reasoning

Spider: A Large-Scale Human-Labeled Dataset for Complex and Cross-Domain Semantic Parsing and Text-to-SQL Task

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Dongxu Wang Zifan Li James Ma Irene Li
Qingning Yao Shanelle Roman Zilin Zhang Dragomir R. Radev

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Abstract

We present *Spider*, a large-scale, complex and cross-domain semantic parsing and text-to-SQL dataset annotated by 11 college students. It consists of 10,181 questions and 5,693 unique complex SQL queries on 200 databases with multiple tables, covering 138 different domains. We define a new complex

Easy

What is the number of cars with more than 4 cylinders?

```
SELECT COUNT(*)  
FROM cars_data  
WHERE cylinders > 4
```

Medium

For each stadium, how many concerts are there?

```
SELECT T2.name, COUNT(*)  
FROM concert AS T1 JOIN stadium AS T2  
ON T1.stadium_id = T2.stadium_id  
GROUP BY T1.stadium_id
```

Hard

Which countries in Europe have at least 3 car manufacturers?

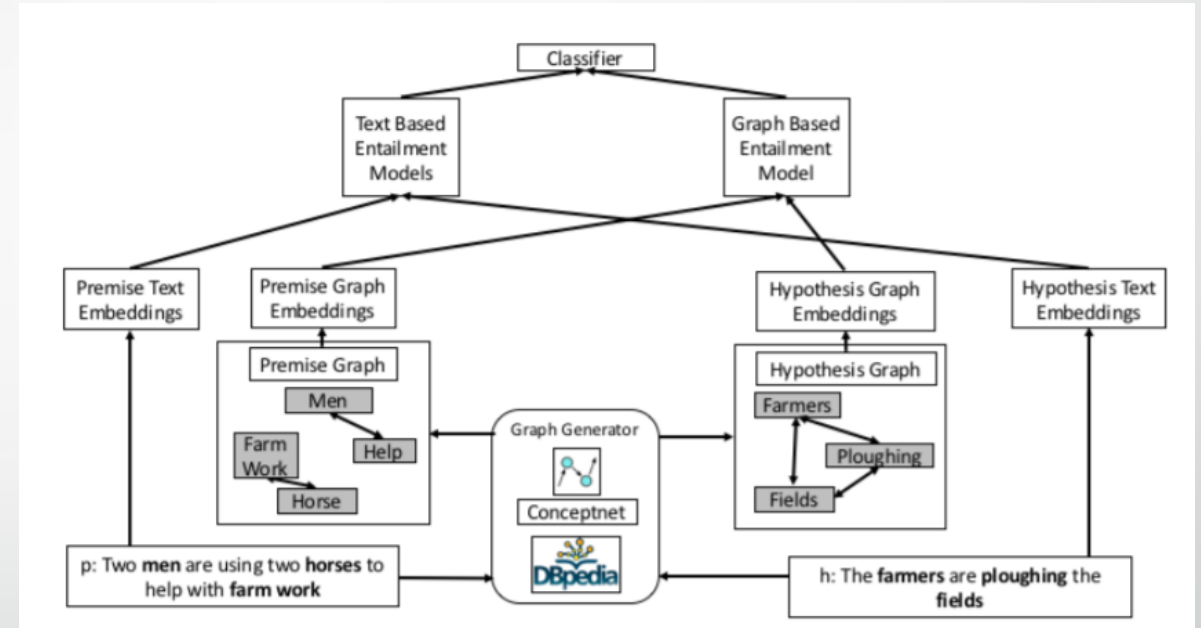
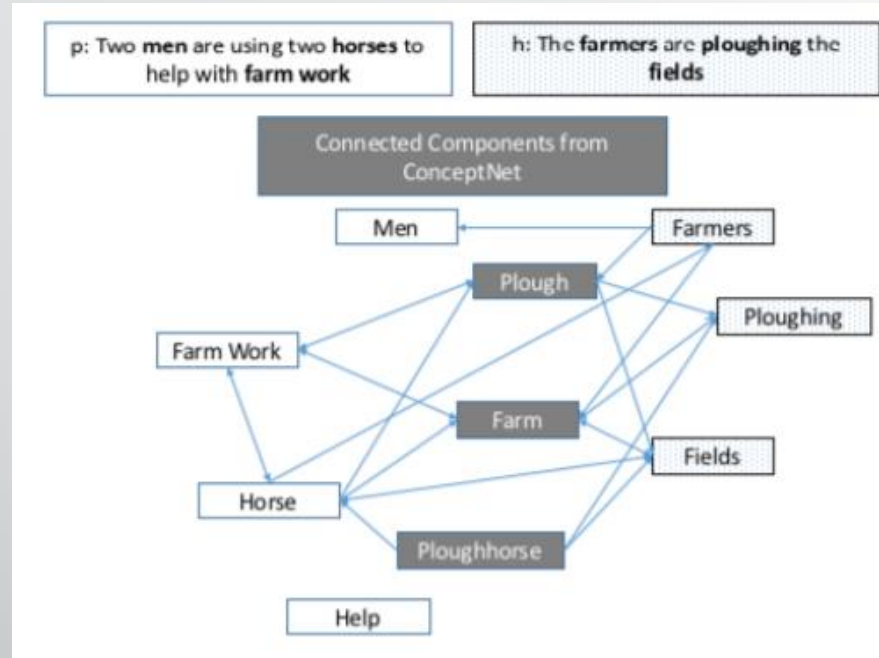
```
SELECT T1.country_name  
FROM countries AS T1 JOIN continents  
AS T2 ON T1.continent = T2.cont_id  
JOIN car_makers AS T3 ON  
T1.country_id = T3.country  
WHERE T2.continent = 'Europe'  
GROUP BY T1.country_name  
HAVING COUNT(*) >= 3
```

	Test					Dev
	Easy	Medium	Hard	Extra Hard	All	All
Example Split						
Seq2Seq	22.0	7.8	5.5	1.3	9.4	10.3
Seq2Seq+Attention (Dong and Lapata, 2016)	32.3	15.6	10.3	2.3	15.9	16.0
Seq2Seq+Copying	29.3	13.1	8.8	3.0	14.1	15.3
SQLNet (Xu et al., 2017)	34.1	19.6	11.7	3.3	18.3	18.4
TypeSQL (Yu et al., 2018)	47.5	38.4	24.1	14.4	33.0	34.4
Database Split						
Seq2Seq	11.9	1.9	1.3	0.5	3.7	1.9
Seq2Seq+Attention (Dong and Lapata, 2016)	14.9	2.5	2.0	1.1	4.8	1.8
Seq2Seq+Copying	15.4	3.4	2.0	1.1	5.3	4.1
SQLNet (Xu et al., 2017)	26.2	12.6	6.6	1.3	12.4	10.9
TypeSQL (Yu et al., 2018)	19.6	7.6	3.8	0.8	8.2	8.0

Table 2: Accuracy of Exact Matching on SQL queries with different hardness levels.

Improving Natural Language Inference Using External Knowledge in the Science Questions Domain

Xiaoyan Wang[§], Pavan Kapanipathi[†], Ryan Musa[†], Mo Yu[†],
Kartik Talamadupula[†], Ibrahim Abdelaziz[†], Maria Chang[†],
Achille Fokoue[†], Bassem Makni[†], Nicholas Mattei[†], Michael Witbrock[†]



Model	SciTail dataset	Dev	Test
Decomp-Attn (Parikh et al. 2016)		75.4	72.3
DGEM* (Khot, Sabharwal, and Clark 2018)		79.6	77.3
DeIsTe (Yin, Roth, and Schütze 2018)		82.4	82.1
BiLSTM-Maxout (Mihaylov et al. 2018)		-	84.0
match-LSTM (Wang and Jiang 2015)		88.2	84.1
Our implementation			
match-LSTM (GRU)		88.5	84.2
match-LSTM+WordNet* (Chen et al. 2018)		88.8	84.3
match-LSTM+Gmatch-LSTM* (ConSeqNet)		89.6	85.2

Answering Science Exam Questions Using Query Reformulation with Background Knowledge

Automated Knowledge Base Construction (2019)

Ryan Musa[†], Xiaoyan Wang[§], Achille Fokoue[†], Nicholas Mattei^{*}, Maria Chang[†],
Pavan Kapanipathi[†], Bassem Makni[†], Kartik Talamadupula[†], Michael Witbrock[†]

Al2 Reasoning Challenge (ARC) multi-choice selected to be unanswerable by IR.
Knowledge added to query representation, inputs rewritten to improve performance,
entailment of answer-augmented query by retrieved evidence.

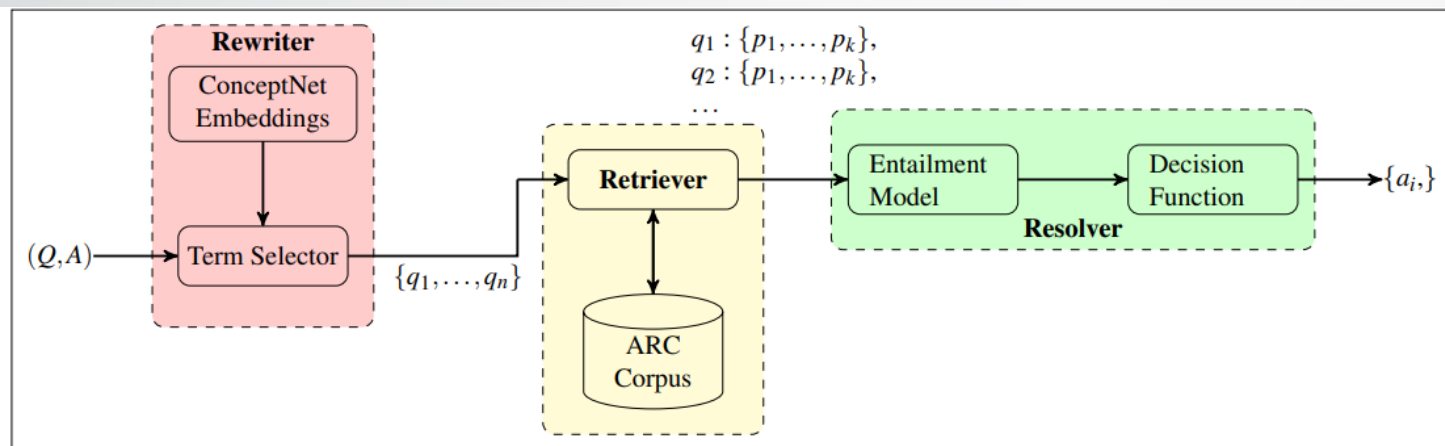


Figure 1: Our overall system architecture. The Rewriter module reformulates a natural-language question into queries by selecting salient terms. The Retriever module executes these queries to obtain a set of relevant passages. Using the passages as evidence, the Resolver module computes entailment probabilities for each answer and applies a decision function to determine the final answer set.

Multi-hop Reading Comprehension through Question Decomposition and Rescoring

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¹University of Washington

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BERT encoding; pointers into sentences to decompose;
fixed decomposition patterns; exactly two sub-questions;
base QA system is BERT reading comprehension model (Devlin et al., 2019)
algorithmic answer composition; choses best one to answer

Q Which team does the player named 2015 Diamond Head Classic's MVP play for?

P1 The 2015 Diamond Head Classic was ... Buddy Hield was named the tournament's MVP.

P2 Chavano Rainier Buddy Hield is a Bahamian professional basketball player for the Sacramento Kings ...

Q1 Which player named 2015 Diamond Head Classic's MVP?

Q2 Which team does ANS play for?

Table 1: An example of multi-hop question from HOTPOTQA. The first cell shows given question and two of given paragraphs (other eight paragraphs are not shown), where the red text is the groundtruth answer. Our system selects a span over the question and writes two sub-questions shown in the second cell.

Q: Ralph Hefferline was a psychology professor at a university that is located in what city?

P1: Ralph Franklin Hefferline was a psychology professor at Columbia University.
P2: Columbia University (Columbia; officially Columbia University in the City of New York), ...
P3: Stanley Coren is a psychology professor ... at the University of British Columbia in Vancouver ...

Bridging

Q1: Ralph Hefferline was a psychology professor at which university?
Q2: [ANS] is located in what city?

Answer City of New York
Evidence P1 P2

Intersec

Q1: Ralph Hefferline was a psychology professor at which university?
Q2: Which university that is located in what city?

Answer Columbia University
Evidence P2 P2

Comp

Q1: Ralph Hefferline was a psychology professor in what city?
Q2: At a university that is located in what city?
Q3: AND [ANS] [ANS]

Answer City of New York
Evidence P2 P2

Original

Ralph Hefferline was a psychology professor at a university that is located in what city?

Answer Vancouver
Evidence P3

Decomposition
Scorer

City of New York
from bridging



The reasoning these systems do is very limited

End-to-End Differentiable Proving

NeurIPS 2017

Tim Rocktäschel

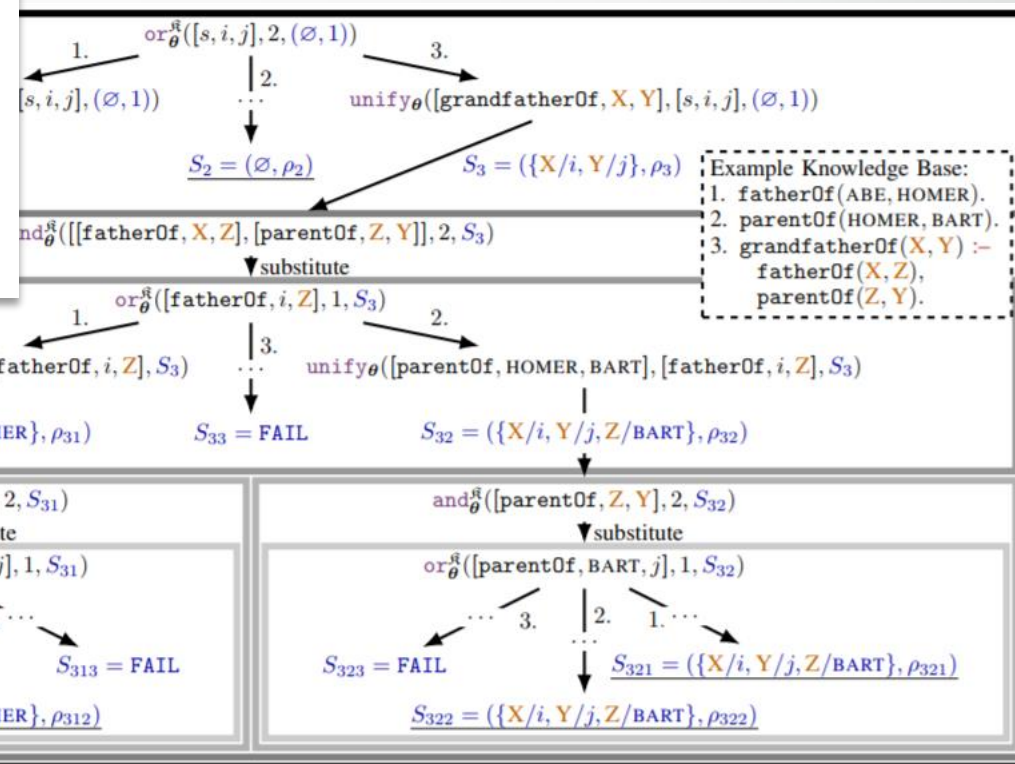
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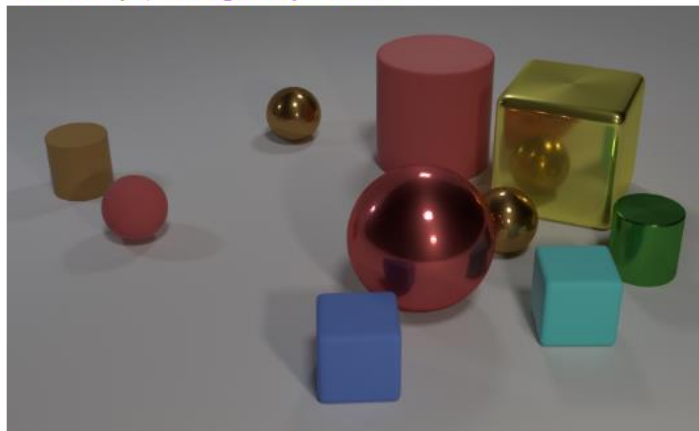
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Abstract

We introduce neural networks for end-to-end differentiable proving of queries to knowledge bases by operating on dense vector representations of symbols. These neural networks are constructed recursively by taking inspiration from the backward chaining algorithm as used in Prolog. Specifically, we replace symbolic unification with a differentiable computation on vector representations of symbols using a radial basis function kernel, thereby combining symbolic reasoning with learning subsymbolic vector representations. By using gradient descent, the resulting neural network can be trained to infer facts from a given incomplete knowledge base. It learns to (i) place representations of similar symbols in close proximity in a vector space, (ii) make use of such similarities to prove queries, (iii) induce logical rules, and (iv) use provided and induced logical rules for multi-hop reasoning. We demonstrate that this architecture outperforms ComplEx, a state-of-the-art neural link prediction model, on three out of four benchmark knowledge bases while at the same time inducing interpretable function-free first-order logic rules.



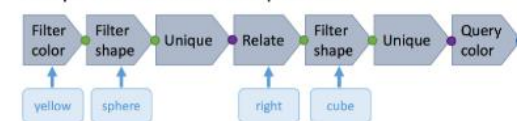
Questions in CLEVR test various aspects of visual reasoning including **attribute identification**, **counting**, **comparison**, **spatial relationships**, and **logical operations**.



- Q: Are there an **equal number** of **large things** and **metal spheres**?
- Q: **What size** is the **cylinder that is left** of the **brown metal** thing **that is left** of the **big sphere**?
- Q: There is a **sphere** with the **same size** as the **metal cube**; is it **made of the same material** as the **small red sphere**?
- Q: **How many** objects are **either small cylinders** or **red** things?

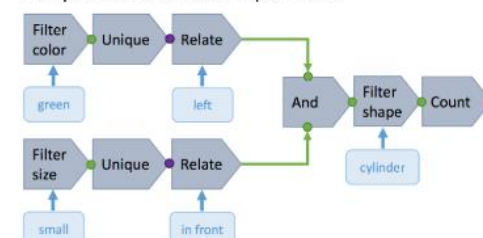
Each question in CLEVR is represented both in **natural language** and as a **functional program**. The functional program representation allows for precise determination of the reasoning skills required to answer each question.

Sample chain-structured question:



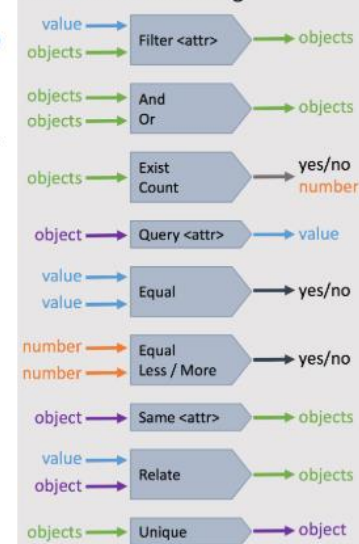
What color is the cube to the right of the yellow sphere?

Sample tree-structured question:



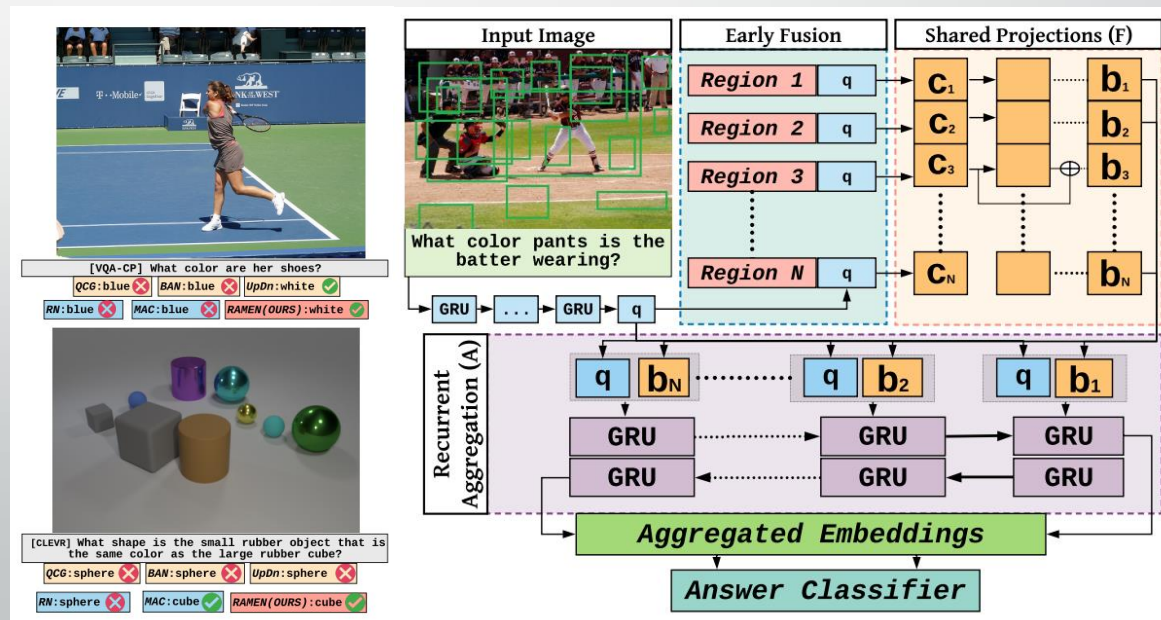
How many cylinders are in front of the tiny thing and on the left side of the green object?

CLEVR function catalog



<https://cs.stanford.edu/people/jcjohns/clevr/>

“Answer Them All! Toward Universal Visual Question Answering Models”, Robik Shrestha, Kushal Kafle, Christopher Kanan, CVPR 2019 – RAMEN model



Deep Reasoning for QA

- Recursively transform queries into subproblems to be solved, over as many levels as necessary
- Learn the transformation operations
- Learn the answer assembly operations

Enabling Inference at Scale

- Treat deduction, abduction and inductive steps, and other reliable skills, as steps in a game
- Learn to be very good at that game

Freeing inference from logic

- Recalling the slide earlier about the precision / expressiveness trade-off
- Learn to produce inferences that are as reliable as possible using language-like representations
- Where possible, bound the unreliability and report it with explanations


Interoperable Symbolic Representations

- Using modern Deep Learning techniques for language (sequence) modelling (e.g. GPT2), form representations for logic, natural language, and programming and query languages that aid downstream tasks
 - E.G. Optimise BERT or GPT2 for entailment tasks
- Apply to tasks in understanding legal documents, question answering, and understanding biomedical texts and biological systems



Automatic Production of Precise Representations

- Exact, logical or programmatic knowledge representations have strong efficiency and accuracy benefits when available.
- How can computers build these representations themselves, with little or no human intervention, from existing knowledge resources, text, and other training data



Knowledge Transformation and Capture for Problem Solving

- Learn to transform/rewrite text sources so that they can be more reliably used for problem solving steps
- Learn to elicit material in reasoning-ready form from human beings in task contexts


What's it for?

- Broad AI: solving these challenges should move us significantly closer to AI systems that can be applied to a broad and heterogeneous set of problems. Move beyond the narrow (but still often superhuman AI skills of today).



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Graph2seq: Graph to sequence learning with attention-
based neural networks K Xu, L Wu, Z Wang, Y Feng, M
Witbrock, V Sheinin
arXiv preprint arXiv:1804.00823

Broad AI Lab

- Learning-based general artificial intelligence
- Complex problem solving with Natural Language (NL)
- Combine Deep Learning revolution in AI with symbolic AI to give computers the powers of understanding and integration
- Challenging area of AI research, with high potential commercial impact.
 - Near-term advances in **understanding text**, diagrams and tables so they can be **automatically repurposed and combined** to **answer questions**
- Secondary Focus: AI for the benefit of human civilisation
- Michael Witbrock
 - Ph.D, Computer Science, Carnegie Mellon University
 - Previous:
 - Distinguished Research Staff Member & Manager of Reasoning Group at IBM Research, Yorktown New York
 - Vice President for Research, Cycorp Inc
 - Principal Scientist, Lycos Inc.
 - Research Scientist, JustSystem Pittsburgh Research Center
 - Research: Deep Learning, Automated Reasoning, Natural Language Understanding
 - Current affiliations: University of Auckland, Robust.AI, Epistemic.AI, AI for Good Foundation AI4Good.org (founder)
 - Current collaborations: IBM Research AI (USA), Northwestern University (USA)